

ALAMEDA COUNTY BOARD OF EDUCATION

AGENDA: VOL. XXVIII, NO. 15

WORKSHOP: May 27, 2014 – 12:00 p.m.
CLOSED SESSION: May 27, 2014 – 4:30 p.m.

MEETING LOCATION:

313 W. Winton Avenue
 Hayward, CA 94544
 510-887-0152
www.acoe.org

CALL TO ORDER: Time: _____ p.m.

ROLL CALL: President Rivera _____ Vice-President McWilson _____
 Trustee Berrick _____ Trustee Knowles _____ Trustee McDonald _____
 Trustee Sims _____ Trustee Cerrato _____

WORKSHOP

WORKSHOP		
<p>1. Workshop</p> <p>A. Welcome, Opening & Greeting</p> <p>B. ACOE Local Control Accountability Plan (Draft)</p> <p>C. Recap from Board Workshops 10/22/13 & 01/28/14</p> <p>D. Student Programs & Services (SPaS)</p> <p>E. Facilitated discussion</p> <p>F. Transition</p>	<p>A. Board members will provide a brief check-in of individual activities/ concerns.</p> <p>B. Board will meet to discuss and gain clarity on the goals, activities, and budget of and provide input to the Local Control Accountability Plan (LCAP). (<i>Att. 1</i>)</p> <p>C. Board will review priority areas: How do they fit with the LCAP. Identify how the LCAP aligns with our strategic priorities.</p> <p>D. Board will hear a report from staff on student achievement.</p> <p>E. Board will discuss relationships with districts and community and community-based services.</p> <p>F. Board will review and discuss next steps –i.e., strategic plan and moving forward with new superintendent.</p> <p>No action is scheduled to be taken.</p>	<p>INFORMATION</p>

Times indicated are estimates and may change at the Board's discretion.

ITEM	DESCRIPTION	SUPERINTENDENT'S RECOMMENDATION
CLOSED SESSION		
2. Expulsion Appeal #02-AC-13/14 – Determination Hearing	The Board heard Expulsion appeal #02-AC-13/14 of Hayward Unified School District on May 13, 2014. The Board will take action at this time on 1. Expulsion Appeal #02-AC-13/14. This matter will be heard in <i>closed session</i> . (Att. 2) MOTION: _____ SECOND: _____ AYES: _____ NOES: _____ ABST: _____	ACTION
<p>Any member of the public may comment on agenda items, as each item is presented. <u>Individuals wishing to address the Board need to complete a Speaker Card located at the entrance to the meeting room and provide it to the recording secretary prior to the start of the meeting.</u> Speakers are asked to limit their comments to two minutes each, and the Board President may limit the amount of discussion time for any one agenda item.</p>		
SALUTE TO THE FLAG:	Pledge of Allegiance	
MISSION STATEMENT:	Provide, promote and support leadership and service to ensure the success of Every Child...in Every School... Every Day!	
3. Report from President on Board actions made in closed session	President Rivera will report on the Board decision on Agenda Items No.1.	INFORMATION
4. Adjournment	<i>Adjourn the meeting (Time: ____ p.m.).</i> – Visit www.acoe.org/board to view live webcasts of regular Board Meetings.	Next Meeting: Regular Meeting June 10, 2014 at 6:30 p.m.

All materials related to an item on this Agenda distributed to the Board of Education within 24 hours of the meeting are available for public inspection at the front desk of the Alameda County Office of Education at 313 W. Winton Avenue, Hayward, California at the time they are distributed. For inquiries, please contact the Superintendent's Office at 510-670-4145.



ALAMEDA COUNTY OFFICE OF EDUCATION
SHEILA JORDAN, SUPERINTENDENT
313 WEST WINTON AVE. • HAYWARD, CA 94544-1136
www.acoe.org

Memorandum No: 11182

Meeting Date: May 27, 2014

TO: Alameda County Board of Education

FROM: Sheila Jordan, Superintendent

RE: ACOE-Students Programs and Services Local Control Accountability Plan (LCAP) Draft

Background:

ACOE-SPaS is responsible for producing the Local Control Accountability Plan (LCAP), that describes programming and revenue limit spending for the School Year 2014-2015.

This preliminary draft of ACOE-LCAP has been provided for Board to review and provide feedback. The draft includes input from parent and community site councils and will be finalized after the Board Workshop,

Action Requested:

No action is required at this time.

Attachments:

LCAP Draft version 05/23/14
(Att. 1)

§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Alameda County Office of Education **Contact (Name, Title, Email, Phone Number):** Adrian Kirk, Director, akirk@acoe.org, 510-670-4590 **LCAP Year:** 2014-2015

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

ACOE--Student Programs & Services:

Alameda County Office of Education (ACOE) addresses the programmatic needs and budgeting for the ACOE Student Programs & Services (SPaS) County Court Schools and County Community Schools at eight (8) sites in Alameda County. Our Court Schools Include: 1) Butler Academic Center housed in the Alameda County Juvenile Justice Center (JJC) and serving youth detained in juvenile hall; and 2) Camp Wilmont Sweeney School on the detained residents of the juvenile camp. Our County Community Schools include: Quest Academy, is our independent studies program serving expelled and adjudicated youth from around Alameda County; Hayward Community School serving expelled youth

and geographically located in south Hayward; William P. Burke Academy serving pregnant and parenting teens from Hayward and surrounding communities; Fruitvale Academy, located in the Fruitvale district of Oakland and serving pregnant and parenting youth from Oakland and nearby; Bridge Academy, which serves adjudicated, expelled, and chronically and habitually truant youth in the greater Oakland area. The program at Thunder Road Residential Adolescent Drug Treatment Program serves the resident youth in the hospital or living in the group home components of Thunder Road.

All of our students in keeping with the requirements of California Local Control Funding Formula are expelled or probation-referred. All or nearly all of our students have faced challenges that have interrupted their schooling whether that be a pregnancy or birth of a child, or the trauma of adjudication and juvenile detention. As with most county offices of education, ACOE's students are often delayed by several years in their academic development. On average our students in juvenile detention test at mid elementary grade levels in their reading and math performances when they are at high school age. While it is the case that those students who are served by the Social Services system and are also adjudicated in juvenile court prove to be some of the most at-risk, all of the students that come into our classrooms are in need of greater support and intervention services than the average comprehensive school student. Recent research indicates that a student who has been suspended from school is at many times greater risk of arrest by the police than a student who has never been suspended. The vast majority of our students have been suspended repeatedly if they are not already adjudicated. On any of our campuses our students range from 85 to 100% qualifying for free or reduced price meals and Title I eligible. McKinney-Vento eligibility, formal and informal fostering situations, expulsion, learning disabilities, are found at frequencies far greater than the comprehensive school. The qualifying criteria for these formal categories the lines of which prove to be extremely permeable as our students slide in and out of the definitions over time just as they will appear, leave, and reappear in our schools.

Our work, as the work of any school is to support and increase the academic development of our students. We reviewed the following required mandated metrics in the areas of student achievement, student engagement, school climate, and basic services. For this first year of the LCAP, we are focusing our efforts on our areas of need as demonstrated by the data. For all other areas, we will maintain our progress.

As we work to meet our academic mandates we in ACOE recognize that we must also address the social-emotional needs of our students so that they can engage the academic challenges that we put before them. MORE HERE

This document will not address the Special Education Infant Program in any way. REPHRASE

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)
School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA’s goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>From September 2013 through February 2014 meetings were scheduled and attended by Alameda County Office of Education administration and union leaders to review the 10 priorities, the LCAP and the LCFF. From this process, a timeline was established for public meetings. Additionally a survey and website was developed for public outreach. A writing committee was assembled to serve as an advisory council for the LCAP. The writing team members were purposefully selected to represent each group of stakeholders that would participate with or benefit from the LCAP. The writing team consists of a representative for the following groups; teachers, classified personnel, parents, foster youth, English Learners and Title I students. Disabled students were represented by the teacher on the committee as well.</p>	<p>This time was used to establish timelines and develop procedures to plan and write the LCAP.</p>
<p>From February through June 2014, ACOE utilized multiple venues to engage our community of stakeholders. The venues included Town Halls and School Site Council meetings. The School Site Council meetings served as the ACOE Student Program and Services Parent Advisory Council. Several DELAC meetings were used to outreach to our English Learner students and parents. Presentations were also made to the ACOE Board of Education to inform them of the LCAP process and update them on the progress being made.</p>	<p>The meetings provided an opportunity for parents, students, community members and school personnel to identify and express academic and social services they feel should to be provided to the students.</p> <p>The meetings resulted in feedback that expressed common recurring themes of services needed as expressed below:</p>

Involvement Process	Impact on LCAP
<p>ACOE Community Stakeholder meetings were held on the following dates:</p> <p>January 15, 2014 District English Learner Advisory Committee</p> <p>February 11, 2014 Presentation to the Board of Education</p> <p>February 12, 2014 Community School Program School Site Council</p> <p>February 28, 2014 Meeting with CSEA and ACTA representatives</p> <p>March 5, 2014 Court School Program School Site Council</p> <p>March 19, 2014 District English Learner Advisory Council</p> <p>March 20, 2014 Community School Program School Site Council</p> <p>March 26, 2014 Town Hall</p> <p>April 16, 2014 District English Learner Advisory Committee and Community School Program School Site Council</p> <p>April 30, 2014 Court School Program School Site Council</p> <p>May 6, 2014 Town Hall</p> <p>May 21, 2014 District English Learner Advisory Committee</p> <p>May 23, 2014 Court School Program School Site Council</p> <p>May 27, 2014 Community School Program School Site Council</p> <p>June 10, 2014 Public Hearing</p> <p>June 24, 2014 Presentation to the Board of Education for approval</p>	<ul style="list-style-type: none"> • Counseling services • Tutoring • ROP connections/transition services • Updated Common Core textbooks for all sites • Academic advising • Test taking support for students • Increased communication with parents • Additional electives for student access • Improve and maintain facilities • Additional celebrations of student achievement <p>These priorities were established through activities designed to allow for community input at the meetings held for parents, community, students and staff throughout February, March and April.</p>
<p>From January to May 16th surveys were collected from students to identify their priorities for services needed in the schools. The goal was to encourage students to become involved with the process and promote a sense of ownership to the school they are attending. Close to 30% of the student population attending the community schools completed surveys.</p>	<p>The surveys provided the students an opportunity to express their concerns regarding their education. Recurring themes were again identified in students responses as shown below:</p> <ul style="list-style-type: none"> • Extra support for struggling students during the day • Comprehensive school to work program • Credit recovery • Tutoring in all subjects • Increased support for behaviorally challenged youth • Classes for parents • Tutoring with a focus reading and math • Counseling available for social and emotional issues • Development of an individualized learning plan • Have mentors work with each of the students

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Need: To improve reading and numeracy skills so that students are prepared to be college or career ready Metric: CAHSEE Reading and Math scores	Students will have access to conditions for learning now as well as achieve college and career readiness.	All students with an emphasis on EL's, RFEP's, Low Income, Foster Youth and Special Education	Court and Community	Yr. 1: CAHSEE Reading Scores Passing: 30% CAHSEE Math Scores Passing: 25%	CAHSEE Reading Scores Passing: 35% CAHSEE Math Scores Passing: 30%	CAHSEE Reading Scores Passing: 40% CAHSEE Math Scores Passing: 35%	CAHSEE reading scores passing: 45% CAHSEE math scores passing: 40%	Basic Services Implementation of State Standards Course Access Expelled youth Foster Youth
Need: To improve attendance rates for all students Metric: Attendance rate	Students will attend school and achieve measurable growth.	All students with an emphasis on EL's, RFEP's, Low Income, Foster Youth and Special Education	Court and Community	Yr. 1: Student current attendance rate: 90.21%	Attendance rate 91%	Attendance rate: 92%	Attendance rate: 93%	Implementation of State Standards Pupil Achievement Other Pupil Outcomes Expelled youth Foster youth
Need: To decrease suspension rates to ensure improved student and parent engagement. Metric: Suspension rates	A multi-tiered support system will improve pupil engagement and parent engagement.	All students with an emphasis on EL's RFEP's, Low Income, Foster Youth and Special Education	Court and Community	Yr. 1: Student suspension rate: Community schools: 7.53% Court School : 2.39%	Community School: 6% Court School: 2%	Community School: 5% Court School: 1.5%	Suspension rate: Community School: 4% Court School: 1%	Parent involvement Pupil engagement School climate Expelled youth Foster youth
Need: To ensure that all students complete their expulsion plan and	Expelled youth will be supported to successfully complete the conditions of	All Community School expelled students with an	Community	Yr. 1: Establish tracking	75% of expelled youth will have completed all	80% will have completed their expulsion plan and	85% will have completed their expulsion plan and	Expelled youth

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
successfully transition to their home school district or another educational program. Metric: Student transition rates	their expulsion	emphasis on EL's, RFEP's, Low Income, Foster Youth and Special Education		students that complete their expulsion plan completion and transition to an educational program.	requirements of their expulsion plan	transitioned to another program	transitioned to another educational program	
Need: To develop Individual Learning Plans to assure that students are prepared for a successful school experience. Metric: Completed Individual Learning Plans	Policies and practices will be developed and implemented that support foster youth attending court and community schools.	All Court and Community School identified foster youth.	Court and Community	Yr. 1: Establish writing Individual Learning Plans for all Foster Youth	75% of all foster youth will have an Individualized Learning Plan	80% of all foster youth will have an individualized learning plan	85% of all foster youth will have an individualized learning plan	Foster youth

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
 - 2) How do these actions/services link to identified goals and performance indicators?
 - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
 - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
 - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
 - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
 - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Students will have access to conditions for learning now as well as achieve college and career readiness.	Basic Services Implementation of State Standards Course Access Expelled youth Foster Youth	Maintain and improve the physical environment of all facilities so they meet the learning needs of the students.		Yr. 1: Annual Review	Operating Expenditures for schools 5000-5999: Services And Other Operating Expenditures Base 585,774.00	Operating Expenditures 5000-5999: Services And Other Operating Expenditures Base \$588,274.00	Operating Expenditures 5000-5999: Services And Other Operating Expenditures Base 588,274.00
					Renovation and repair of buildings 5000-5999: Services And Other Operating Expenditures Base 14,000.00	Renovation and repair of buildings 5000-5999: Services And Other Operating Expenditures Base \$14,000.00	Renovations and Repairs of Buildings 5000-5999: Services And Other Operating Expenditures Base 14,000.00
					Custodial services 5000-5999: Services And Other Operating Expenditures Base 116,737.00	Custodial Services 5000-5999: Services And Other Operating Expenditures Base 120,239.11	Custodial Services 5000-5999: Services And Other Operating Expenditures Base 124,447.47
					Operating expenditures for Student Program and Services 5000-5999: Services And Other Operating Expenditures Base 356,880.00	Operating expenditures for Student Programs and Services 5000-5999: Services And Other Operating Expenditures Base \$367,586.00	Operating expenditures for Student Programs and Services 5000-5999: Services And Other Operating Expenditures Base \$380,452.00

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Provide central office/school clerical classified staff and County Office of Education/school administrative personnel to provide the educational leadership and support needed to enhance student instruction in the schools.		Yr. 1: Annual Review	Administrative salaries and benefits 1000-1999: Certificated Personnel Salaries Base \$661,395.00	Administration salaries and benefits 1000-1999: Certificated Personnel Salaries Base \$681,235.00	Administrative salaries and benefits 1000-1999: Certificated Personnel Salaries Base \$705,080.00
					Classified salaries and benefits 2000-2999: Classified Personnel Salaries Base \$1,327,855	Classified salary and benefits 2000-2999: Classified Personnel Salaries Base \$1,367,692.00	Classified salary and benefits 2000-2999: Classified Personnel Salaries Base \$1,425,561.00
		Ensure that all students have access to most up to date Common Core State Standards curriculum and textbooks in school and to bring home when needed.		Yr. 1: Annual Inventory	Purchase CCSS Textbooks 4000-4999: Books And Supplies Other \$30,000.00 Lottery	Purchase CCSS Textbooks 4000-4999: Books And Supplies Other \$100,000.00 Lottery	Purchase CCSS Textbooks 4000-4999: Books And Supplies Other \$100,000 Lottery
					Development of integrated CCSS curricular 1000-1999: Certificated Personnel Salaries Base \$20,000.00	Development of integrated CCSS curricular 1000-1999: Certificated Personnel Salaries Base \$10,000.00	Development of integrated CCSS curricular 1000-1999: Certificated Personnel Salaries Base \$10,000.00
					Contract outside consultants to provide professional development 5800: Professional/Consulting	Contract outside consultants to provide professional development 5800: Professional/Consulting	Contract outside consultants to provide professional development 5800: Professional/Consulting
		Provide professional development to all teacher and instructional assistants in common core state standards and teaching techniques.		Yr. 1: Annual Evaluation			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Services And Operating Expenditures Other \$13,000.00 Title I	Services And Operating Expenditures Base \$13,000.00 Title I	Services And Operating Expenditures Base \$13,000.00 Title I
					Purchase supplies and materials needed to support professional development 4000-4999: Books And Supplies Other \$1,000.00 Title I	Purchase supplies and materials needed to support professional development. 4000-4999: Books And Supplies Other \$1,000.00 Title I	Purchase supplies and materials needed to support professional development 4000-4999: Books And Supplies Other \$1,000.00 Title I
					Send personnel to outside conferences and workshops 5000-5999: Services And Other Operating Expenditures Other \$15,000.00 Title I	Send personnel to outside conferences and workshops 5000-5999: Services And Other Operating Expenditures Other \$15,000.00 Title I	Send personnel to outside conferences and workshops 5000-5999: Services And Other Operating Expenditures Other \$15,000.00 Title I

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Support teacher centered professional development that allows teachers to work in teams.		Yr. 1: Ongoing Evaluation	Overtime for teachers at 2 hours each month 1000-1999: Certificated Personnel Salaries Base \$42,000.00	Overtime for teachers at 2 hours each month 1000-1999: Certificated Personnel Salaries Base \$43,260.00	Overtime for teachers at 2 hours each month 1000-1999: Certificated Personnel Salaries Base \$44,774.00
					Overtime for instructional assistants at 2 hours per month 2000-2999: Classified Personnel Salaries Base \$35,280.00	Overtime for instructional assistants at 2 hours per month 2000-2999: Classified Personnel Salaries Base \$36,338.00	Overtime for instructional assistants at 2 hours per month 2000-2999: Classified Personnel Salaries Base \$37,610.00
					Supplies and materials to support the PLC 4000-4999: Books And Supplies Base \$500.00	Supplies and materials to support the PLC 4000-4999: Books And Supplies Base \$500.00	Supplies and materials to support the PLC 4000-4999: Books And Supplies Base \$500.00
		Pending approval, provide software that offers access to all courses including Career Technical Education and electives so that students can successfully graduate or transition to other programs.		Yr. 1: Annual Inventory and Evaluation	Software contract with CTE vendor 4000-4999: Books And Supplies Base \$28,000.00	Software contract with CTE vendor 4000-4999: Books And Supplies Base \$18,000.00	Software contract with CTE vendor 4000-4999: Books And Supplies Base \$18,000.00
					Software contract with vendor that	Software contract with vendor that	Software contract with vendor that

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					supports/offers electives. 4000-4999: Books And Supplies Other \$3,500.00 Title I	offers/supports elective courses 4000-4999: Books And Supplies Other \$3,500.00 Title I	offers/supports electives 4000-4999: Books And Supplies Other \$3,500.00 Title I

DRAFT

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Develop and provide students access to outside electives by hiring personnel or programs to offer courses in conjunction with CCSS and other curricular.		Yr. 1: Annual Evaluation	Collaborate with internal partners and develop partnerships with work experience and community college to offer electives during the expanded school day 5800: Professional/Consulting Services And Operating Expenditures Base \$500.00	Hire outside programs to provide electives to students while school is in session 5800: Professional/Consulting Services And Operating Expenditures Base \$77,250.00	Hire outside programs to provide electives to students while school is in session 5800: Professional/Consulting Services And Operating Expenditures Base \$79,954.00
					Hire a part time coordinator to develop programs to be offered 5800: Professional/Consulting Services And Operating Expenditures Base \$20,000.00	Hire part time coordinator to supervise programs offered at the schools. 5800: Professional/Consulting Services And Operating Expenditures Base \$20,600.00	Hire part time coordinator to supervise programs offered at the schools 5800: Professional/Consulting Services And Operating Expenditures Base \$21,321.00
Students will attend school and achieve measurable growth.	Implementation of State Standards Pupil Achievement Other Pupil Outcomes Expelled youth Foster youth	Provide benchmark assessments in reading and math to measure student progress every sixty days.		Yr. 1: Ongoing review	Purchase of NWEA contract 4000-4999: Books And Supplies Other \$7,500.00 Title I	Purchase of NWEA contract 4000-4999: Books And Supplies Other \$7,500.00 Title I	Purchase of NWEA contract 4000-4999: Books And Supplies Other \$7,500.00 Title I
					Professional development of all personnel using the NWEA MAP test	Professional development of all personnel using the NWEA MAP test	Professional development of all personnel using the NWEA MAP test

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					5000-5999: Services And Other Operating Expenditures Other No additional cost Title I	5000-5999: Services And Other Operating Expenditures Other No additional cost Title I	5000-5999: Services And Other Operating Expenditures Other No additional cost Title I

DRAFT

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Develop credentialed staff to serve students as advisors to analyze transcripts, develop individualized learning plans and assist students to transition to another program when appropriate.		Yr. 1: Annual review	Hire CTE and College counselors as consultants to train teachers as advisors 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000.00	Hire CTE and College counselors as consultants to train teachers as advisors 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000.00	Hire CTE and college counselors as consultants to train teachers as advisors 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000.00
		Introduce integrated learning strategies into the classroom with a focus on literacy and numeracy to increase student engagement and success.		Yr. 1: Annual evaluation	Curricular development using integrated learning strategies 5800: Professional/Consulting Services And Operating Expenditures Base \$3,000.00	Curricular development using integrated learning strategies. 1000-1999: Certificated Personnel Salaries Base \$3,090.00	Curricular development using integrated learning strategies 1000-1999: Certificated Personnel Salaries Base \$3,198.00
		Provide tutoring before and after school in all areas, to include CAHSEE prep and test taking skills, so that students have 1:1 and small group assistance		Yr. 1: Annual review	Contract with outside tutorial service/s 5800: Professional/Consulting Services And Operating Expenditures Base \$338,500.00	Contract with outside tutoring services 5800: Professional/Consulting Services And Operating Expenditures Base \$348,655.00	Contract with outside tutorial services 5800: Professional/Consulting Services And Operating Expenditures Base \$360,858.00

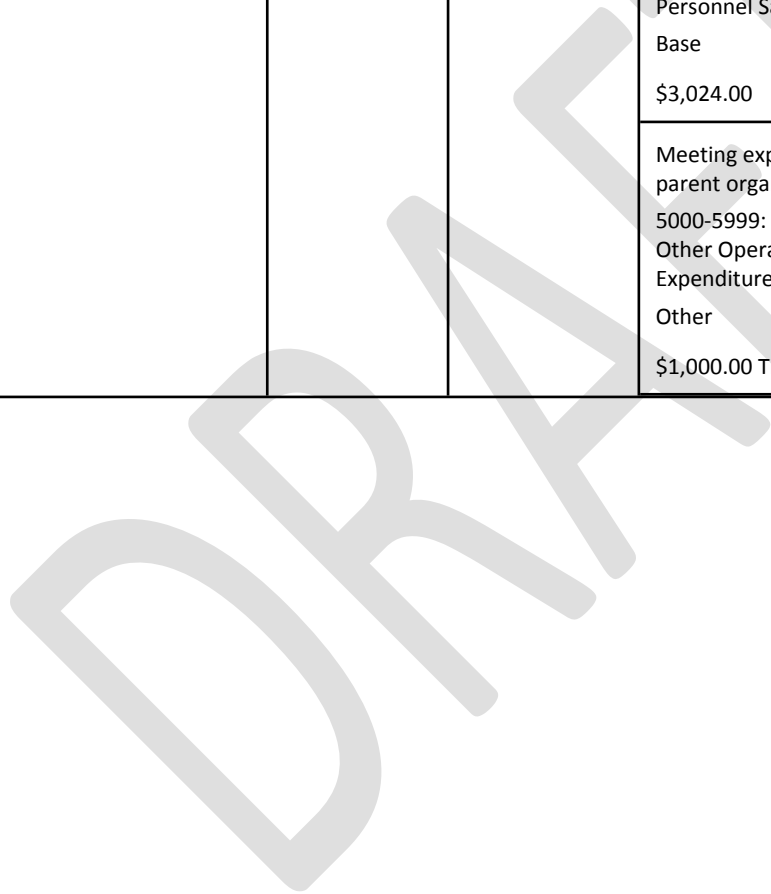
Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Contract with outside community partners to provide expanded school day enrichment program to eligible students at community schools throughout the school year.		Yr. 1: Annual review	Provide a COE coordinator to supervise the expanded school day program 1000-1999: Certificated Personnel Salaries Other \$65,000.00 ASSETs grant	Provide a COE coordinator to supervise the expanded school day program 1000-1999: Certificated Personnel Salaries Base \$65,000.00 ASSETs grant	Provide a COE coordinator to supervise the overall expanded school day program 1000-1999: Certificated Personnel Salaries Base \$65,000.00 ASSETs grant
					Establish .4 FTE site coordinator to supervise daily activities of expanded school day program at 4 campuses 2000-2999: Classified Personnel Salaries Other 24,000.00 ASSETs grant	Establish four .4 FTE site coordinators to supervise daily activities of the expanded school day at four campuses. 1000-1999: Certificated Personnel Salaries Other \$24,000.00 ASSETs grant	Establish four .4 FTE site coordinators to supervise the daily activities of the expanded school day at the four campuses. 1000-1999: Certificated Personnel Salaries Other \$24,000.00 ASSETs grant
A multi-tiered support system will improve pupil engagement and parent engagement.	Parent involvement Pupil engagement School climate Expelled youth Foster youth	Develop and pilot a Restorative Justice Program that will be utilized in all schools		Yr. 1: Annual review and evaluation	Purchase of Professional Development for Restorative Justice (RJ) 5800: Professional/Consulting Services And Operating Expenditures Base \$2,000.00	Purchase of professional development for Restorative Justice (RJ) 5800: Professional/Consulting Services And Operating Expenditures Base \$2,000.00	Purchase of professional development for Restorative Justice (RJ) 5800: Professional/Consulting Services And Operating Expenditures Base \$2,000.00
					Overtime for teacher training in RJ 1000-1999: Certificated Personnel Salaries Base	Overtime for teacher training in RJ 1000-1999: Certificated Personnel Salaries Base	Overtime for teacher training in RJ 1000-1999: Certificated Personnel Salaries Base

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					\$3,000.00	\$3,090.00	\$3,198.00

DRAFT

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Develop and implement an advisory and life skills curriculum including the purchase of supplies, materials, software and books for students and their parents		Yr. 1: Annual evaluation	Purchase of supplies and materials 4000-4999: Books And Supplies Base \$1,000.00	Purchase of supplies and materials 4000-4999: Books And Supplies Base \$1,000.00	Purchase of supplies and materials 4000-4999: Books And Supplies Base \$1,000.00
			Purchase of the life skills and advisory curriculum 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000.00		Purchase of life skills and advisory curriculum 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000.00	Purchase of life skills and advisory curriculum 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000.00	
			Teacher overtime for professional development to implement the life skills and advisory curriculum 1000-1999: Certificated Personnel Salaries Base \$8,100.00		Teacher overtime for professional development to implement the life skills and advisory curriculum 1000-1999: Certificated Personnel Salaries Base \$8,240.00	Teacher overtime for professional development to implement the life skills and advisory curriculum 1000-1999: Certificated Personnel Salaries Base \$8,528.00	
		Develop a parent friendly culture that offers parent teacher conferences, after school nights and parent organizations		Yr. 1: Annual survey	Teacher overtime 1000-1999: Certificated Personnel Salaries Base \$8,400.00	Teacher overtime 1000-1999: Certificated Personnel Salaries Base \$8,652.00	Teacher overtime 1000-1999: Certificated Personnel Salaries Base \$8,955.00
			Support staff overtime		Support staff overtime	Support staff overtime	

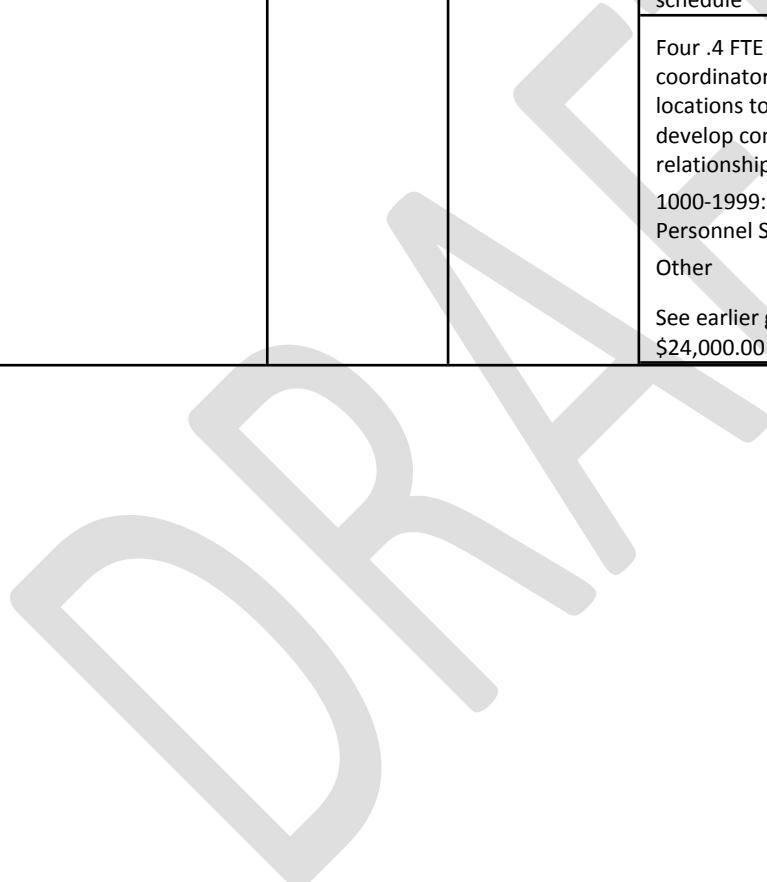
Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					2000-2999: Classified Personnel Salaries Base \$3,024.00	2000-2999: Classified Personnel Salaries Base \$3,115.00	2000-2999: Classified Personnel Salaries Base \$3,224.00
					Meeting expenses for parent organizations 5000-5999: Services And Other Operating Expenditures Other \$1,000.00 Title I	Meeting expenses for parent organizations 5000-5999: Services And Other Operating Expenditures Other \$1,000.00 Title I	Meeting expenses for parent organizations 5000-5999: Services And Other Operating Expenditures Other \$1,000.00 Title I



Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Develop a Response to Intervention program to assist students who are having academic difficulties in the classroom		Yr. 1: Annual review	Purchase an audiometer 4000-4999: Books And Supplies Other \$1,500.00 Lottery	Purchase an additional audiometer 4000-4999: Books And Supplies Other \$1,500.00 Lottery	Purchase an additional audiometer 4000-4999: Books And Supplies Other \$1,500.00 Lottery
MSW intern stipends 5800: Professional/Consulting Services And Operating Expenditures Base \$6,000.00	MSW intern stipends 5800: Professional/Consulting Services And Operating Expenditures Base \$6,000.00				MSW intern Stipends 5800: Professional/Consulting Services And Operating Expenditures Base \$6,000.00		
Education Psychologist intern stipends 5800: Professional/Consulting Services And Operating Expenditures Base \$15,000.00	Education Psychologist intern stipends 5800: Professional/Consulting Services And Operating Expenditures Base \$15,000.00				Education Psychologist intern Stipends 5800: Professional/Consulting Services And Operating Expenditures Base \$15,000.00		
Provide remedial books and software in core curriculum, literacy and numeracy 4000-4999: Books And Supplies Base \$5,000.00 Title I	Provide remedial books and software in core curriculum, literacy and numeracy 4000-4999: Books And Supplies Other \$5,000.00 Title I				Provide remedial books and software in core curriculum, literacy and numeracy 4000-4999: Books And Supplies Other \$5,000.00 Title I		

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Establish a parent/teacher conference policy to set expectations of guardian involvement for both staff and families.		Yr. 1: Annual evaluation	Professional development 5000-5999: Services And Other Operating Expenditures Base See staff salary schedule	Professional development 5000-5999: Services And Other Operating Expenditures Base See staff salary schedule	Professional development 2000-2999: Classified Personnel Salaries Base See staff salary schedule
		Establish security protocols at all community schools to ensure that school safety is paramount before, during and after school.		Yr. 1: Annual review and evaluation	Contract with school safety officer to review school emergency plans and safety practices. 5800: Professional/Consulting Services And Operating Expenditures Base \$2,000.00	Contract with school safety officer to review school emergency plans and safety practices. 5800: Professional/Consulting Services And Operating Expenditures Base \$2,060.00	Contract with school safety officer to review school emergency plans and safety practices. 5800: Professional/Consulting Services And Operating Expenditures Base \$2,132.00
Expelled youth will be supported to successfully complete the conditions of their expulsion	Expelled youth	Review each student's expulsion plan as he enters into the school to set up a schedule that allows the student to complete all requirements outlined in the plan including community service, counseling, attendance and academic requirements.		Yr. 1: Annual evaluation	Review with CWA alternative education group - Meeting expenses 5000-5999: Services And Other Operating Expenditures Base \$750.00	Review with CWA alternative education group - meeting expenses. 5000-5999: Services And Other Operating Expenditures Base \$750.00	Review with CWA alternative education group- meeting expenses 5000-5999: Services And Other Operating Expenditures Base \$750.00
		Establish community service connections so that all students, regardless of age, can complete the community service component of their plan		Yr. 1: Annual review	Establish connections with partners to arrange for community service 1000-1999: Certificated Personnel Salaries Other	Establish connections with partners to arrange for community service. 1000-1999: Certificated Personnel Salaries Base	Establish connections with partners to arrange for community service. 1000-1999: Certificated Personnel Salaries Base

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					See administrative salary schedule	See administrative schedule	See administrative salary schedule
					Four .4 FTE site coordinators at four locations to support and develop community relationships 1000-1999: Certificated Personnel Salaries Other See earlier goal - \$24,000.00 ASSETs grant	Four .4 FTE site coordinators at locations to support and develop community relationships. 1000-1999: Certificated Personnel Salaries Other See earlier goal \$24,000.00 ASSETs grant	Four .4 FTE site coordinators at locations to support and develop community relationships 1000-1999: Certificated Personnel Salaries Other See earlier goal \$24,000.00 ASSETs grant



Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Expand the community school program to other neighborhoods throughout Alameda County to offer programs nearer to student home school districts.		Yr. 1: Annual evaluation	Provide a fully furnished facility with technology and personnel. 5000-5999: Services And Other Operating Expenditures Base 0.00	Provide a fully furnished facility with technology and personnel. 5000-5999: Services And Other Operating Expenditures Base \$496,991.00	Provide a fully furnished facility with technology and personnel 5000-5999: Services And Other Operating Expenditures Base \$514,386.00
		Meet with representatives from home school districts on an ongoing basis to ensure that the home school is involved with the student.		Yr. 1: Annual evaluation	Teacher overtime for transition meetings 1000-1999: Certificated Personnel Salaries Base \$11,800.00	Teacher overtime for transition meetings 1000-1999: Certificated Personnel Salaries Base \$12,154.00	Teacher overtime for transition meetings 1000-1999: Certificated Personnel Salaries Base \$12,579.00
		Provide counseling services at or near the school so that students can address behavioral issues that prevent them from being successful.		Yr. 1: Annual evaluation	Provide bus passes to eligible students 5000-5999: Services And Other Operating Expenditures Other 2,000.00 Title I	Provide bus passes to eligible students 5000-5999: Services And Other Operating Expenditures Other \$2,000.00 - Title I	Provide bus passes to eligible students 5000-5999: Services And Other Operating Expenditures Other \$2000.00 Title I
					LCSW to administer counseling program and supervise MSW interns 1000-1999: Certificated Personnel Salaries Other \$111,000.00 Title I and Special Education	LCSW to administer counseling program and supervise MSW interns 1000-1999: Certificated Personnel Salaries Other \$114,330.00 - Title I and Special Education	LCSW to administer counseling programs and supervise MSW interns 1000-1999: Certificated Personnel Salaries Other \$118,332.00 Title I and Special Education funds

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Stipends for MSW and Ed Psy interns to work with students at the sites 5800: Professional/Consulting Services And Operating Expenditures Other \$21,000.00 Title I See goal 3	Stipends for MSW and Psy Ed interns to work with students at the site 5800: Professional/Consulting Services And Operating Expenditures Other \$21,000 Title I see goal 3	Stipends for MSW and Psy Ed interns to work with students at the campus 5800: Professional/Consulting Services And Operating Expenditures Other \$21,000.00 Title I see goal 3
					Education Psychologist to administer counseling services 1000-1999: Certificated Personnel Salaries Other \$134,000.00 Special Education funds	Educational Psychologist to adminster counseling services 1000-1999: Certificated Personnel Salaries Other \$138,690.00 Special Education funds	Education psychologist to administer counseling services. 1000-1999: Certificated Personnel Salaries Other \$142,851.00 Special Education funds

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Policies and practices will be developed and implemented that support foster youth attending court and community schools.	Foster youth	All SPAS sites will have a designated staff responsible for identifying youth at time of enrollment and determine eligibility for supplemental and additional services.		Yr. 1: Annual review	Personnel assigned for identification and determination of eligibility 2000-2999: Classified Personnel Salaries Base See staff salary Schedule	Personnel assigned for identification and determination of eligibility 2000-2999: Classified Personnel Salaries Base See staff salary schedule	Personnel assigned for identification and determination of eligibility 2000-2999: Classified Personnel Salaries Base See staff salary schedule
		Foster Youth protocol will be established and implemented to include training of Student Program and Services to designated staff in identifying foster youth, communication with Foster Youth Services identification, the assessment of foster youth needs and the request of all school records.		Yr. 1: Annual evaluation	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$1,000.00 Foster Youth Services	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$1,030.00 Foster Youth Services	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$1,066.00 Foster Youth Services
					Professional development 5000-5999: Services And Other Operating Expenditures Other No cost provided by Foster Youth Services	Professional Development 5000-5999: Services And Other Operating Expenditures Other No Cost provided by Foster Youth Services	Professional development 5000-5999: Services And Other Operating Expenditures Other \$1,066.00 Foster Youth Services
Foster youth will have access to ongoing support from school sites and Foster Youth Services, including AB 167 eligibility, transcript analysis, tutoring and mentoring.		Yr. 1: Annual evaluation	Certificated personnel assigned as an advisor to foster youth student 1000-1999: Certificated Personnel Salaries Base See teacher salary schedule	Certificated personnel assigned as an advisor to foster youth services 1000-1999: Certificated Personnel Salaries Base See teacher salary schedule	Certificated personnel assigned as an advisor to foster youth student. 1000-1999: Certificated Personnel Salaries Base See certificated salary schedule		

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Provide comprehensive transition services in collaboration with a Child Welfare worker or Probation Officer so that the foster youth can have a graduation plan, can earn concurrent credit and participate in school activities that prepare them to be career ready.		Yr. 1: Annual review	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$250.00 Foster Youth Services	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$258.00 Foster Youth Services	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$267.00 Foster Youth Services
		Foster youth's progress will be reviewed regularly in collaboration with school site and Foster Youth Services staff.		Yr. 1: Annual review	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$250.00 Foster Youth Services	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$258.00 Foster Youth Services	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$267.00 Foster Youth Services
		Foster Youth Services will be consulted regarding foster youth with a possibility of school placement change to ensure school stability and to continue to follow foster youth placement.		Yr. 1: Annual review	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$500.00 Foster Youth Services	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$533.00 Foster Youth Services	Mileage expenses 5000-5999: Services And Other Operating Expenditures Other \$533.00 Foster Youth Services
		Provide in home tutoring to students after school and on weekends in all subjects with an emphasis on reading and math.		Yr. 1: Annual review	Contract with a tutoring agency 5800: Professional/Consulting Services And Operating Expenditures Other	Contract with a tutoring agency 5800: Professional/Consulting Services And Operating Expenditures Other	Contract with a tutoring agency 5800: Professional/Consulting Services And Operating Expenditures Other

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					\$50,000.00 Title I	\$51,500.00 Title I	\$53,303.00 Title I

DRAFT

- B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

DRAFT

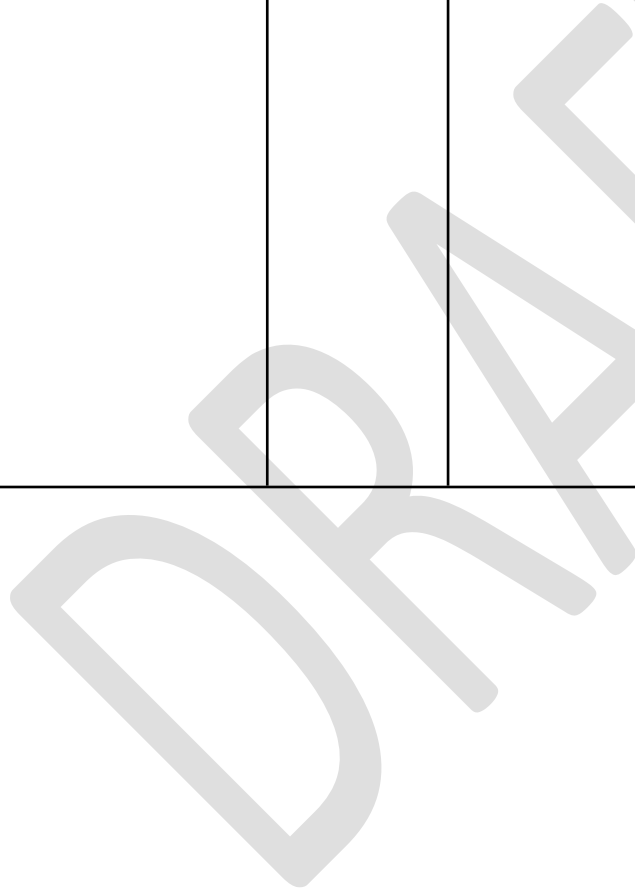
Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Students will have access to conditions for learning now as well as achieve college and career readiness.	Basic Services Implementation of State Standards Course Access Expelled youth Foster Youth	Decrease student to adult classroom ratios.	Yr. 3: Decrease student to adult classroom ratios	Yr. 1: Annual review	Instructional Assistants in the classrooms 2000-2999: Classified Personnel Salaries Concentration \$565,265.00	Instructional Assistants in the classrooms 2000-2999: Classified Personnel Salaries Concentration \$582,223.00	Instructional Assistants in the classrooms 2000-2999: Classified Personnel Salaries Concentration \$602,601.00
					Teachers in the classrooms 1000-1999: Certificated Personnel Salaries Supplemental \$4,490,960.00	Teachers in the classrooms 1000-1999: Certificated Personnel Salaries Supplemental \$4,625,689.00	Teachers in the classrooms 1000-1999: Certificated Personnel Salaries Supplemental \$4,787,588.00
					MSW and Education Psychologist interns 5800: Professional/Consulting Services And Operating Expenditures Other \$21,000.00 Title I See goal 3	MSW and Education Psychologist interns 5800: Professional/Consulting Services And Operating Expenditures Other \$21,000.00 Title I	MSW and Education Psychologist interns 5800: Professional/Consulting Services And Operating Expenditures Other \$21,000.00 Title I See goal 3
					Tutors 5800: Professional/Consulting Services And Operating Expenditures Base \$338,500.00 See goal 2	Tutors 5800: Professional/Consulting Services And Operating Expenditures Base \$338,500.00 See goal 2	Tutors 5800: Professional/Consulting Services And Operating Expenditures Base \$338,500.00 See goal 2
					Expanded School Day Staff 1000-1999: Certificated	Expanded school day staff 1000-1999: Certificated	Expanded School Day staff 1000-1999: Certificated

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Personnel Salaries Other \$24,000.00 See goal 2 ASSETs grant	Personnel Salaries Other \$24,000.00 See goal 2	Personnel Salaries Other \$24,000.00 ASSETs grant See goal 2

DRAFT

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Supply classrooms with updated technology to ensure that all students have access to needed equipment and software. Yr. 3: .		Yr. 1: Annual evaluation	Purchase computers 4000-4999: Books And Supplies Concentration \$50,000.00	Purchase computers 4000-4999: Books And Supplies Concentration \$50,000.00	Purchase computers 4000-4999: Books And Supplies Concentration \$50,000.00
					Purchase smart boards 4000-4999: Books And Supplies Other \$3,000.00 Lottery	Purchase SMART boards 4000-4999: Books And Supplies Other \$3,000.00 Lottery	Purchase SMART boards 4000-4999: Books And Supplies Other \$3,000.00 Lottery
					Purchase printers 4000-4999: Books And Supplies Other \$1,000.00 Lottery	Purchase printers 4000-4999: Books And Supplies Other \$1,000.00 Lottery	Purchase printers 4000-4999: Books And Supplies Other \$1,000.00 Lottery
					Contract with various software vendors. 4000-4999: Books And Supplies Other \$5,000.00 Title I	Contract with various software vendors 4000-4999: Books And Supplies Other \$5,000.00 Title I	Contract with various software vendors 4000-4999: Books And Supplies Other \$5,000.00 Title I
					Purchase tablets 5000-5999: Services And Other Operating Expenditures Other	Purchase tablets 4000-4999: Books And Supplies Other \$14,000.00 Title I	Purchase tablets 4000-4999: Books And Supplies Other \$14,000.00 Title I

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					\$14,000.00 Title I		
					Purchase projectors 4000-4999: Books And Supplies Other \$7,000.00 Lottery	Purchase projectors 4000-4999: Books And Supplies Other \$7,000.00 Lottery	Purchase projectors 4000-4999: Books And Supplies Other \$7,000.00 Lottery
					Upgrade computers 5000-5999: Services And Other Operating Expenditures Concentration \$20,000.00	Upgrade computers 5000-5999: Services And Other Operating Expenditures Concentration \$20,000.00	Upgrade computers 5000-5999: Services And Other Operating Expenditures Concentration \$20,000.00



Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Set up partnerships with community colleges and career programs to offer concurrent credit for eligible students seeking to transition to college or a career.		Yr. 1: Annual evaluation	Transportation for students eligible for a bus pass 5000-5999: Services And Other Operating Expenditures Concentration \$2,000.00	Transportation for students eligible for a bus pass 5000-5999: Services And Other Operating Expenditures Concentration \$2,000.00	Transportation for students eligible for a bus pass 5000-5999: Services And Other Operating Expenditures Concentration \$2,000.00 see operating expenses
					Community college books for eligible alternative education students earning concurrent credit 5000-5999: Services And Other Operating Expenditures Concentration \$500.00	Community college books for eligible alternative education students earning concurrent credit 4000-4999: Books And Supplies Concentration \$1,000.00	Community college books for eligible alternative education students earning concurrent credit 4000-4999: Books And Supplies Concentration \$1,000.00
					ROP expenses for eligible alternative education students attending ROP evening program after school 5000-5999: Services And Other Operating Expenditures Other \$0.00 home school district expense	ROP expenses for eligible alternative education students attending ROP evening program after school 5000-5999: Services And Other Operating Expenditures Other \$0.00 home school district expense	ROP expenses for eligible alternative education students attending ROP evening program after school 5000-5999: Services And Other Operating Expenditures Other \$0.00 home school district expense
Students will attend school and achieve measurable growth.	Implementation of State Standards Pupil	Purchase translation equipment for non-English speaking families		Yr. 1: Annual review	1 set of translation equipment for 10 people 4000-4999: Books And	Additional translation equipment with 1 set for 10 people	Additional translation equipment with 1 set for 10 people

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
	Achievement Other Pupil Outcomes Expelled youth Foster youth				Supplies Supplemental \$2,000.00	4000-4999: Books And Supplies Supplemental \$2,000.00	4000-4999: Books And Supplies Supplemental \$2,000.00
					Contract with one translator to assist families 5800: Professional/Consulting Services And Operating Expenditures Other \$2,000.00 - Title I	Contract with translators to assist families 5800: Professional/Consulting Services And Operating Expenditures Other \$2,000.00 Title I	Contract with translators to assist families 5800: Professional/Consulting Services And Operating Expenditures Other \$2,000.00 Title I
						Teacher on Special Assignment salary 1000-1999: Certificated Personnel Salaries Supplemental \$74,812.00 and \$74,812.00 Title I	
						Books and materials to support EL learning in the classroom 4000-4999: Books And Supplies Other \$5,000.00 Title I	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Train teachers in providing language development activities to the students.		Yr. 1: Annual evaluation	Transportation mileage reimbursement for mentors and coordinators 5000-5999: Services And Other Operating Expenditures Other \$5,000.00 Title I		
					Teacher on Assignment 1000-1999: Certificated Personnel Salaries Supplemental \$72,633.00 and \$72,633.00 Title I	Professional development to become a mentor 5000-5999: Services And Other Operating Expenditures Other No Cost provided by FYS	
					Books and materials to support EL learning in the classroom 4000-4999: Books And Supplies Other 5,000.00 Title I	Background check fees 5000-5999: Services And Other Operating Expenditures Concentration \$3,500.00 See operating expenses goal 1	
						Administrator to serve as a coordinator to the mentor program 1000-1999: Certificated Personnel Salaries Base See administrative salary schedule goal 1	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?			
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
		Develop mentoring partnerships for eligible students to have mentors work with them to improve attendance and participation.		Yr. 1: Annual evaluation	Provide a part-time district coordinator to supervise court school intersession 1000-1999: Certificated Personnel Salaries Other \$20,000.00 Title I see goal 1			
					Transportation mileage reimbursement for mentors and coordinator 5000-5999: Services And Other Operating Expenditures Base \$5,000.00 Title I	Establish contracts with a variety of community organizations to offer enrichment program for lifeskills credit 5800: Professional/Consulting Services And Operating Expenditures Other \$75,000.00 Title I see goal 1		
					Professional development to become a mentor 5000-5999: Services And Other Operating Expenditures Other No cost due to FYS			
					Background check fees 5000-5999: Services And Other Operating Expenditures			

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Concentration \$3,500.00 (see operational expenses)		
					Administrator to serve as a coordinator to the mentor program 1000-1999: Certificated Personnel Salaries Base See administrative schedule goal 1		

DRAFT

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Contract with outside community partners to provide intersession services to court school students when classes are not in session.		Yr. 1: Ongoing evaluation	Hire a part-time district coordinator to supervise court school intersession 1000-1999: Certificated Personnel Salaries Base \$20,000.00 See goal 1		
						Establish contracts with a variety of community organizations to offer enrichment program for lifeskills credit. 5800: Professional/Consulting Services And Operating Expenditures Other \$75,000.00 See goal 1	
				Yr. 1: Annual evaluation	Establish contracts with a variety of community organizations to offer enrichment program for lifeskills credit 5800: Professional/Consulting Services And Operating Expenditures Other \$75,000.00 Title I - See Goal 1		

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
A multi-tiered support system will improve pupil engagement and parent engagement.	Parent involvement Pupil engagement School climate Expelled youth Foster youth	Ensure that counseling is available for social and emotional development issues by providing case management support to students and their families.		Yr. 1: Annual review	Hire LCSW to supervise program	Hire LCSW to supervise program	
					1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	
					Other	Other	
					Title I \$111,000.00 See goal 4	\$114,330.00	
					Contract with mental health providers to provide counselors		
					5800: Professional/Consulting Services And Operating Expenditures		
					Other		
					\$50,000.00 Title I		
					Contract with outside mental health services to provide counselors		
					5800: Professional/Consulting Services And Operating Expenditures		
					Other		
					\$50,000.00 -Title I		
						Professional development	
						5000-5999: Services And Other Operating Expenditures	
						Other	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					\$1,000.00 Title I		
					Overtime for teachers 1000-1999: Certificated Personnel Salaries Base \$4,326.00		

DRAFT

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Provide professional development to all staff about social, emotional and behavioral needs.		Yr. 1: Annual review and survey	Professional development 5000-5999: Services And Other Operating Expenditures Base		
					Overtime for teachers 1000-1999: Certificated Personnel Salaries Base		
Expelled youth will be supported to successfully complete the conditions of their expulsion	Expelled youth	Develop an Individualized learning plan (ILP) that addresses literacy and numeracy needs, credit recovery as well as required community service and counseling hours with each student so that can transition back to another educational environment		Yr. 1: Annual review	Provide before or after school meetings for student and their families to develop the ILP 1000-1999: Certificated Personnel Salaries Other See teacher salary schedule goal 3		
Policies and practices will be developed and implemented that support foster youth attending court and community schools.	Foster youth	Provide supplemental materials such as educational supplies and clothing to all foster youth and homeless students so that they can attend school comfortably.		Yr. 1: Annual review	Purchase of books, school supplies, clothing and other needs that will assist the student in school 4000-4999: Books And Supplies Other \$10,000.00 Title I		

- C. Describe the LEA’s increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

The total increase in funds from Supplemental (\$4,492,960) and Concentration (\$637,765,00) is \$5,130,725.00. The funds are being expended on a district-wide basis for the following: Tutoring to meet student academic needs, Counseling support to meet student academic and social-emotional needs, Professional development for teachers to meet student academic and social-emotional needs and instructional materials, including technology.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.



ALAMEDA COUNTY OFFICE OF EDUCATION
SHEILA JORDAN, SUPERINTENDENT
313 WEST WINTON AVE. • HAYWARD, CA 94544-1136
www.acoe.org

Memorandum No: 11183

Meeting Date: May 27, 2014

TO: Alameda County Board of Education
FROM: Teresa Kapellas, Executive Director, Administrative Services
RE: Expulsion Appeal

Background:

Expulsion appeal case number is 02-AC-13/14 was heard by the Board on May 13, 2014. The Board determined that more background information was needed and recessed the case until May 27th to allow Hayward Unified School District time to submit the requested documents. The Board received the additional exhibits on Wednesday, May 21st.

This expulsion appeal involves attorneys.

Action Requested:

Closed session requested for the appeal hearing.

Attachments:

Expulsion Appeal Documents (Confidential)
(Att. 2)